| Contract Overview | |
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| **Contract Type** | Amendment to Intergovernmental Contract |
| **Contract Title** | Elementary PDS Internship Program |
| **Method of Procurement** | Intergovernmental |
| | The Virginia Public Procurement Act and the Fairfax County Purchasing Resolution prescribe policies pertaining to governmental procurement from nongovernmental sources, therefore the competitive requirements do not apply to procurement transactions with other public entities.<br><br>George Mason University (GMU) has been a long-standing and important partner in FCPS's efforts to support clinical educator preparation through the Elementary Professional Development Schools (PDS) Internship Program. The partnership provides clinical placements for GMU teacher candidates in field hours, semester-long and yearlong internship stages. |
| **Contract #** | https://www.fairfaxcounty.gov/cregister/ContractDetails.aspx?contractNumber=4400010469 |
| **Vendor Name** | George Mason University |

| Contract Summary | |
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| **Description of Services** | George Mason University (GMU) provides clinical educator preparation services to FCPS through the Elementary Professional Development Schools (PDS) Internship Program. The program engages 23 FCPS elementary schools across three partnership pathways:<br><br>**1. Partner Schools** Host five or more GMU elementary pre-service teachers during early fieldwork experiences, which include classroom observations, one-on-one tutoring, and small group instruction. A Site Facilitator serves as the coordination point between Mason and the school.<br><br>**2. Clinical Practice Schools** Host five or more GMU pre-service teachers during semester-long and/or yearlong internship placements on an alternating basis. Semester-long teacher candidates work under trained Advanced Mentor Teachers. Clinical Practice Schools work collaboratively with adjunct University Facilitators in internship supervision.<br><br>**3. Collaborative Inquiry Schools** Host five or more GMU pre-service teachers during full yearlong internship experiences. These schools work directly and collaboratively with Mason faculty in internship supervision, collaborative research, ongoing professional development, and grant activities. |

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| **Contract Start Date** | November 05, 2021 |
| **Contract End Date** | June 30, 2026 |
| **Initial Term of Contract** | Four and a half (4.5) years |
| **Contract Renewals** | Three (3) one-year |
| **Total Contract Value** | $296,690 |
| **Annual Value** | $65,931 |
| **Funding Source** | School Operating |
| **Pricing Structure** | - Firm fixed per-semester fee for Site Facilitators<br>- Monthly stipend for year-long interns<br>- Firm fixed per-semester per-intern fee for Mentor Teacher<br>- Firm fixed per-intern fee for University Facilitators |
| **Contract Terms** | FCPS Standard contract terms apply. |

| **Strategic Alignment** | |
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| **Sponsor** | William Solomon, chief human resources officer |
| **Strategic Plan Goal** | ☐ Goal 1 - Strong Start: PreK-12<br>☐ Goal 2 - Safe, Supported, Included, and Empowered<br>☑ Goal 3 - Academic Growth and Excellence<br>☐ Goal 4 - Equitable Access and Opportunity<br>☐ Goal 5 - Leading for Tomorrow's Innovation |
| **Department** | Human Resources |
| **Description of Need** | FCPS relies on a steady pipeline of well-prepared, classroom-ready teachers to meet the instructional needs of students across the division. The Elementary PDS Internship Program directly supports this need by embedding Mason pre-service teachers in FCPS elementary schools, providing supervised clinical experiences that produce teachers who are better prepared to enter the profession and more familiar with FCPS schools and practices upon hire.<br><br>The program benefits FCPS on multiple levels. Elementary schools gain additional instructional support in classrooms through interns at various stages of their preparation from early fieldwork through full-year internships. FCPS mentor teachers and site facilitators benefit from the professional development and collaboration embedded in the PDS model. And the division benefits from a stronger candidate pipeline, as teacher candidates who complete their clinical preparation in FCPS schools are more likely to pursue and accept positions within the division upon graduation.<br><br>The partnership also supports FCPS' broader workforce strategy by aligning teacher preparation directly with division instructional priorities, |

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| | giving FCPS an opportunity to shape the development of future educators before they enter the job market. |
| **Background Information** | FCPS has maintained a partnership with GMU's Elementary Education program in the College of Education and Human Development for more than 15 years. The partnership is structured around the Professional Development Schools (PDS) model - a nationally recognized framework designed to take joint responsibility for teacher preparation, faculty professional development, enhanced student learning, and inquiry directed at improving instructional practice.<br><br>Under this model, participating FCPS elementary schools are organized into three pathways - Partner Schools, Clinical Practice Schools, and Collaborative Inquiry Schools, each representing a different level of engagement with GMU's teacher preparation program. The partnership currently engages 23 FCPS elementary schools across these pathways, providing clinical placements for GMU teacher candidates at the field hours, semester-long, and yearlong internship stages.<br><br>The contract value during the renewal term is estimated to be lower due to an anticipated decrease in yearlong internships. |

| **Amendment Detail** | |
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| **Description of Contract Change** | The nature of the amendment is to renew the contract from July 1, 2026 through June 30, 2027. |
| **Annual Value of Change** | $18,900 |
| **Total Contract Value of Change** | $18,900 |

| **Compliance and Reviews** | | | |
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| **Cybersecurity Review** | ☐ Yes | ☐ No | ☑ Not applicable |
| **IT Review** | ☐ Yes | ☐ No | ☑ Not applicable |
| **Legal Review** | ☐ Yes | ☐ No | ☑ Not applicable |
| **Risk Management Review** | ☐ Yes | ☐ No | ☑ Not applicable |